

**OAKLAND MILLS HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019**

Home of the Scorpions!



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| OAKLAND MILLS HIGH SCHOOL: VISION AND MISSION | SCHOOL TARGETS AND STRATEGIES |
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| <p>Oakland Mills High School is:</p> <ul style="list-style-type: none"> *cOMpassionate *cOMmitted *cOMmunity <p>We Are OM...We Are Strongest Together!</p> | <p>Graduation Rate Goal: Increase graduation rate from 96.4% to 97.4% Strategies:</p> <ul style="list-style-type: none"> • Through PIP discussions lead by teachers, ideas and strategies will be shared on how to increase students opportunity for success in passing classes and how to incorporate more high cognitive demand performance tasks that promote reasoning. • Utilizing student voice and cultural workshop to work toward building a better sense of community through the implementation of restorative justice. • Identify and work with retention list of students to set strategies and monitor. <p>Post Secondary Academic Indicators Goal: Increase the number of students obtaining one of the indicators from 58.6% to 61% Strategies:</p> <ul style="list-style-type: none"> • Implementing more PARCC like tasks in the classroom and on tests. • Supporting students taking the AP exam • Using Black Student Achievement Personnel and Hispanic Liaisons to identify students who should consider Honors/GT/AP/Jumpstart/ARL • Having set time, during scorp time to inform students on course descriptions, goal setting, “honors for a day”, electives fair, and support for honors, GT, Jumpstart or AP classes. <p>Discipline Goal: Decrease number of suspensions from 5.9% to 4.6% Strategies:</p> <ul style="list-style-type: none"> • Teacher and student voice training through PIP • Through PIP discussion, teachers and staff will be able to openly discuss how they address classroom behaviors and share strategies, as well as utilizing classroom culture workshops (a guided session about what philosophical ideas drive our decision making as educators. After examining our best intentions, it asks us to compare it to the reality and think about ways to ensure that our ideas and our reality align.) • Specific PIP time will be designated for staff to participate in restorative dialogue and practices. |
| <p align="center">HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</p> | |
| <p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p> | |
| <p align="center">HCPSS DESIRED OUTCOMES</p> | |
| <p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p> | |