

Gifted and Talented Research Program

GT

Independent Research
Application Packet

GIFTED &
TALENTED

.....

EDUCATION PROGRAM

Oakland Mills High School
Howard County Public Schools

Dear Student:

Thank you for your interest in the GT Independent Research Program. By picking up this application, you are already distinguishing yourself with the opportunity for college-level research. If you have the commitment to complete a task, an above average ability in your interest area, and creativity, you can excel in the GT Program!

While in the Independent Research program, students design an original research study or creative production in self-selected areas of interest. Students learn advanced-level research methodologies and college-level writing and oral presentation skills. Under the guidance of the G/T resource teacher, each student identifies a problem and formulates a research question. Student researchers address identified problems, answer research questions, and communicate the results of their creative achievements to appropriate audiences. Students collaborate and receive ongoing feedback from professionals in their selected areas of study.

If you have questions about the program, please visit omhs.hcps.org to find a presentation that describes the program.

I will use this application and teacher recommendations to make decisions about how many students to accept. Please be certain that your application is complete and on time. **All applications are due in the GT Resource Room (402) by Friday, February 2, 2018.** Teachers will submit the recommendation forms directly to me at their convenience. There is no “intake” interview for Independent Research, as described in the course catalog – this application meets that prerequisite. Once applications are submitted, it may take several weeks to process the information. Letters of decision will be sent by early-April at the latest.

For the purposes of completing your course selection sheet for next year, you should include the Independent Research program as one of your seven classes. Once students have been selected for the program, Student Services will be alerted, and will make schedule changes if necessary.

Thank you for your interest in our school’s program. You are taking advantage of a wonderful opportunity. I am available in the GT Resource Room to answer questions or discuss concerns.

Sincerely,

Ms. Julia Bakhru
Oakland Mills High School
Gifted and Talented Resource Teacher

PLEASE TEAR OFF AND KEEP THIS LETTER BEFORE SUBMITTING YOUR APPLICATION.

**Gifted and Talented Independent Research Program Application
Oakland Mills High School**

APPLICATION DEADLINE: Friday, February 2, 2018

Carefully read and complete this form. Please TYPE or PRINT using blue or black ink.

STEP 1: Student Information

Student: _____ Phone: _____

Address: _____ Email: _____
_____ Cell Phone: _____

Grade Level for this year (Circle one) 9th 10th 11th

Current Student Schedule (please list the course name and level, i.e., honors, G/T, AP)

Period One: _____ Teacher: _____ Rm: _____

Period Two: _____ Teacher: _____ Rm: _____

Period Three: _____ Teacher: _____ Rm: _____

Period Four A: _____ Teacher: _____ Rm: _____

Period Four B: _____ Teacher: _____ Rm: _____

Period Five: _____ Teacher: _____ Rm: _____

Period Six: _____ Teacher: _____ Rm: _____

STEP 2: Area(s) of Interest

Participation in the Independent Research course requires you to produce an original project or creative production based on college-level research. You do not need to have a project in mind at this point, but in order for your application to be considered, you must identify a **tentative**, general area(s) of interest at this time. The area(s) of interest may be changed at a later date.

Area(s) of interest: _____

Type a well developed paragraph that addresses why you indicated the area of interest and what you bring to this topic in the way of background. Please attach the paragraph to this application packet.

STEP 3: Recommendations

Please give the attached **Recommendation Forms** to **two** of your **teachers**. You should complete the “Area of Interest” before giving it to your teacher. Your teacher will return the form to me directly. List below the names of the teachers from whom you requested recommendations.

I have given the recommendation forms to _____ and _____.

STEP 4: Signatures

Timely submission of this application is the responsibility of each applicant. Students submitting an incomplete application will not be considered for the program. Submit completed application to Ms. Bakhru in the G/T Resource Room (100).

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

STEP 5: Documentation

- Please attach a photocopy of your most recent report card OR initial here if Ms. Bakhru may simply look it up in Synergy: _____
- Add Independent Research to your **course selection sheet**

Ms. Bakhru, G/T Resource Teacher
Oakland Mills High School
91410 Kilimanjaro Rd
Columbia, MD 21045
(ofc) 410-313-6949 (email) Julia_Bakhru@hcps.org

TO BE COMPLETED BY MS. BAKHRU

Quality of Essay: Excellent Average Poor

Teacher Rec. #1: HR R RR

 ___ Average Ratings

Teacher Rec. #2: HR R RR

 ___ Average Ratings

Current Report Card:

 English level: R H G/T ESOL

 History of G/T course enrollment:

Comments:

Howard County Public School System
GIFTED AND TALENTED INDEPENDENT RESEARCH COURSE
TEACHER RECOMMENDATION FORM

Student: _____ Area(s) of Interest: _____

Students accepted in the Independent Research course work on an original research project or creative performance involving college-level research. Your input is being sought in trying to assess the likelihood of the above-mentioned student's success in a long-term, independent, college-level research course.

Please supply information about the above student with regard to the following areas:

	poor	average	excellent	don't know
Ability to carry out in-depth independent work:				
Written Communication Skills:				
Interpersonal skills:				
Initiative:				
Time-management:				
Commitment to tasks:				
Maturity:				
Enthusiasm and sincerity:				
Integrity and demonstrated reliability:				

Overall: ___ *highly recommend* ___ *recommend* ___ *recommend with reservations*

Additional Comments: _____

Evaluator's Signature: _____ **Date:** _____

Evaluator's Printed Name: _____

Subject(s) taught: _____

How long and in what capacity have you known this student? _____

Please return this completed form to Ms. Bakhru. Thank you for your time and attention.



Howard County Public School System
GIFTED AND TALENTED INDEPENDENT RESEARCH COURSE
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Written Communication Skills:	poor	average	excellent	don't know
Interpersonal skills:	poor	average	excellent	don't know
Initiative:	poor	average	excellent	don't know
Time-management:	poor	average	excellent	don't know
Commitment to tasks:	poor	average	excellent	don't know
Maturity:	poor	average	excellent	don't know
Enthusiasm and sincerity:	poor	average	excellent	don't know
Integrity and demonstrated reliability:	poor	average	excellent	don't know

Overall: ___ *highly recommend* ___ *recommend* ___ *recommend with reservations*

Additional Comments: _____

Evaluator's Signature: _____ **Date:** _____

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